Moodle Teaching and Learning Guide

Design an inclusive and accessible course using Moodle features



Formative Assessment



Quiz

Set Variable time limit Allow multiple attempts Immediate feedback after each question attempt



Forum

Assignment

feedback

submissions

Rate student posts Allow rating with scales Encourage student feedback

Lesson

Allow student review Allow multiple attempts Develop individual learning paths

Summative Assessment

Quiz



Set a Time Limit Only 1 attempt Delay feedback until quiz closes

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File or online submission

Use a rubric for grades and

Encourage early and often



Workshop

Create grading rubric Allocate grades for submission and grading Manage phase transitions

Communication

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Forum

Use announcements to message all learners Keep discussion on track with single simple discussion format



Group Messaging

Create project groups in course Enable chat for the course group Add teacher to groups to engage



Chat

Set a repeating time for synchronous office hour chats

Collaboration



Glossary

Approve entries by default Allow editing & comments Turn Auto-link off

Database

Approve entries by default Allow Comments Do not use read-only or grades Turn Auto-link off

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Acquisition



Book Build clear structure around content using sub chapters Add text, images and multimedia to each page Link to other course activities



Database

Structure data collection with a form Allow editing of entries. Allow student rating and feedback on entries

File

Upload accessible docs Link files from Google Drive or OneDrive Embed media, force download documents

Student Feedback



Choice

Allow student select a choice from a list Use for real time feedback in class



Feedback

Write your own questions See individual responses or overall analysis Use templates for consistency

Select from pre-made surveys View data by student, question or course

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